

## Fifth Grade **Writing** Standards Alignment Document

|                                       | 5 <sup>th</sup> Grade<br>Units of Study in Opinion,<br>Information, and Narrative<br>Writing (Calkins) | Explorations in Nonfiction<br>Writing<br>(Stead and Hoyt) | Units of Study for Teaching<br>Writing<br>3-5<br>(old units)  | Other   |
|---------------------------------------|--|---|---|---|
| Quarter 1<br>Informative Writing (W2) | <b>New!</b><br>Unit 2: The Lens of History: Research<br>Reports  | Writing to Inform pg. 8-27                                | <b>Launch Writer's Workshop</b> <ul style="list-style-type: none"> <li>Calkins – 17 sessions</li> </ul> Breathing Life Into Essays (17<br>Sessions) | <b>Informative/Explanatory<br/>Writing Unit</b> <ul style="list-style-type: none"> <li><a href="http://kvecelatln.weebly.com/uploads/1/3/6/6/13660466/4th-5th_informative-explanatory_writing_unit.pdf">http://kvecelatln.weebly.com/uploads/1/3/6/6/13660466/4th-5th_informative-explanatory_writing_unit.pdf</a></li> </ul> <b>Video from LearnZillion:</b> <ul style="list-style-type: none"> <li><a href="#">Focus the topic of your essay by providing a clear introduction</a></li> </ul> |
| Quarter 2<br>Opinion Writing (W1)     | <b>New!</b><br>Unit 4: The Research Based Argument<br>Essay  | Respond p. 207 – 232                                      |   | <b>Videos from LearnZillion:</b> <ul style="list-style-type: none"> <li><a href="#">Craft opinion statements that are debatable</a></li> <li><a href="#">Introduce a topic clearly</a></li> <li><a href="#">State opinions worth supporting</a></li> <li><a href="#">Revise an opinion to give it a strong purpose</a></li> </ul>   |
|                                       |  | Persuade p. 166-185                                       |   |   |
| Quarter 3<br>Narrative Writing (W3)   | <b>New!</b><br>Unit 1: Narrative Craft   | Narrate p. 91 - 118                                       | Raising the Quality of Narrative<br>Writing (14 Sessions)   |   |

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|---------------------------------------|--|--------------------|---|--|
|                                       | <div>New!</div> <div>Unit 3: Shaping Texts: From Essay and Narrative to Memoir</div> |                    | Writing Fiction: Big Dreams, Tall Ambitions (15 sessions) |  |
| Quarter 4<br>Informative Writing (W2) |  | Instruct pg. 58-77 |   |  |